

2015-16 Texas Academic Performance Report

District Name: **HARDIN-JEFFERSON ISD**

Campus Name: **HENDERSON MIDDLE**

Campus Number: **100905041**

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District Name: HARDIN-JEFFERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 84% | 84% | 75% | 68% | 88% | - | - | - | * | * | 69% | * |
| Mathematics | 2016 | 72% | 88% | 88% | 69% | 82% | 91% | - | - | - | * | 38% | 75% | 88% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 83% | 83% | 54% | 82% | 86% | - | - | - | * | * | 69% | * |
| Mathematics | 2016 | 69% | 89% | 89% | 58% | 80% | 94% | - | - | - | * | * | 76% | * |
| Writing | 2016 | 69% | 82% | 82% | 58% | 75% | 85% | - | - | - | * | * | 63% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 95% | 95% | 88% | 100% | 96% | * | - | - | - | 50% | 96% | * |
| Mathematics | 2016 | 82% | 97% | 97% | 94% | 100% | 97% | * | - | - | * | 58% | 94% | * |
| Science | 2016 | 75% | 90% | 90% | 81% | 90% | 91% | * | - | - | - | 42% | 80% | * |
| Social Studies | 2016 | 63% | 80% | 80% | 63% | 80% | 82% | * | - | - | - | 42% | 63% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2016 | 78% | 91% | 100% | - | - | 100% | - | - | - | - | - | * | - |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 88% | 88% | 72% | 82% | 90% | * | - | - | 93% | 35% | 76% | 54% |
| Reading | 2016 | 73% | 86% | 88% | 73% | 79% | 90% | * | - | - | * | 25% | 78% | 45% |
| Mathematics | 2016 | 76% | 90% | 92% | 76% | 86% | 94% | * | - | - | 100% | 44% | 82% | 82% |
| Writing | 2016 | 69% | 81% | 82% | 58% | 75% | 85% | - | - | - | * | * | 63% | * |
| Science | 2016 | 79% | 95% | 90% | 81% | 90% | 91% | * | - | - | - | 42% | 80% | * |

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 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2016 | 77% | 88% | 80% | 63% | 80% | 82% | * | - | - | - | 42% | 63% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 56% | 60% | 29% | 49% | 64% | * | - | - | * | * | 39% | * |
| Reading | 2016 | 46% | 57% | 57% | 27% | 52% | 60% | * | - | - | * | * | 39% | * |
| Mathematics | 2016 | 43% | 61% | 71% | 44% | 55% | 75% | * | - | - | * | 15% | 54% | * |
| Writing | 2016 | 41% | 52% | 58% | * | 45% | 63% | - | - | - | * | * | 24% | * |
| Science | 2016 | 47% | 67% | 60% | 44% | 60% | 62% | * | - | - | - | * | 46% | * |
| Social Studies | 2016 | 47% | 53% | 44% | * | * | 47% | * | - | - | - | * | 29% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 25% | 28% | 13% | 16% | 30% | * | - | - | 50% | 5% | 14% | * |
| Reading | 2016 | 17% | 23% | 28% | 11% | 16% | 31% | * | - | - | * | * | 15% | * |
| Mathematics | 2016 | 19% | 26% | 29% | 16% | 21% | 31% | * | - | - | * | * | 16% | * |
| Writing | 2016 | 15% | 23% | 27% | * | * | 28% | - | - | - | * | * | * | * |
| Science | 2016 | 16% | 26% | 26% | * | * | 28% | * | - | - | - | * | 12% | * |
| Social Studies | 2016 | 22% | 23% | 26% | * | * | 29% | * | - | - | - | * | 14% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 66% | 68% | 49% | 58% | 71% | * | - | - | * | 52% | 65% | * |
| Reading | 2016 | 60% | 63% | 63% | 43% | * | 67% | * | - | - | * | 55% | 59% | * |
| Mathematics | 2016 | 63% | 69% | 74% | 56% | * | 76% | * | - | - | * | * | 72% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 17% | 14% | 8% | 19% | * | - | - | * | 12% | 15% | * |
| Reading | 2016 | 16% | 17% | 18% | 14% | * | 19% | * | - | - | * | 15% | 16% | * |
| Mathematics | 2016 | 17% | 18% | 17% | 14% | * | 19% | * | - | - | * | * | 14% | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 44% | 29% | * | * | 32% | - | - | - | - | * | 28% | * |

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 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2015 | 95% | * | * | - | - | * | - | - | - | - | - | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | |
| 2016 | 11% | * | * | - | - | * | - | - | - | - | - | * | - |

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|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 80% | 94% | 94% | 75% | 100% | 95% | * | - | - | - | * | 91% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 20% | 6% | 6% | * | * | 5% | * | - | - | - | 67% | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 86% | 95% | 95% | 88% | 100% | 96% | * | - | - | - | * | 96% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 71% | 96% | 96% | 94% | 100% | 96% | * | - | - | * | * | 91% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 29% | 4% | 4% | * | * | 4% | * | - | - | * | 67% | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 81% | 97% | 97% | 94% | 100% | 97% | * | - | - | * | * | 94% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 88% | 88% | - | - | - | - | - | 54% | - | 54% | - | 54% | 54% |
| Reading | 2016 | 73% | 86% | 88% | - | - | - | - | - | 45% | - | 45% | - | 45% | 45% |
| Mathematics | 2016 | 76% | 90% | 92% | - | - | - | - | - | 82% | - | 82% | - | 82% | 82% |
| Writing | 2016 | 69% | 81% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 79% | 95% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2016 | 77% | 88% | 80% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 56% | 60% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 46% | 57% | 57% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2016 | 43% | 61% | 71% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2016 | 41% | 52% | 58% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 47% | 67% | 60% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2016 | 47% | 53% | 44% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 25% | 28% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 17% | 23% | 28% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2016 | 19% | 26% | 29% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2016 | 15% | 23% | 27% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 16% | 26% | 26% | - | - | - | - | - | * | - | * | - | * | * |

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 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2016 | 22% | 23% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 66% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 60% | 63% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2016 | 63% | 69% | 74% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 17% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 16% | 17% | 18% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2016 | 17% | 18% | 17% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 44% | 29% | - | - | - | - | - | * | - | * | - | * | * |

District Name: HARDIN-JEFFERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 98% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 98% | 94% | 96% | * | - | - | 82% | 91% | 93% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 2% | 4% | 4% | * | - | - | 18% | 9% | 7% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 2% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 2% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |

District Name: HARDIN-JEFFERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 96.2% | 96.9% | 97.1% | 97.4% | 96.8% | * | * | - | * | 96.7% | 96.1% | 96.9% |
| 2013-14 | 95.9% | 96.3% | 96.5% | 97.0% | 97.3% | 96.3% | * | * | - | * | 96.3% | 95.7% | 96.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2013-14 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 538 | 100.0% | 2,247 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 3.3% | 4.2% |
| Kindergarten | 0 | 0.0% | 5.7% | 7.1% |
| Grade 1 | 0 | 0.0% | 8.3% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.0% | 7.8% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.7% | 7.5% |
| Grade 6 | 187 | 34.8% | 8.3% | 7.4% |
| Grade 7 | 172 | 32.0% | 7.7% | 7.4% |
| Grade 8 | 179 | 33.3% | 8.0% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 11 | 0 | 0.0% | 7.7% | 6.7% |
| Grade 12 | 0 | 0.0% | 5.5% | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 51 | 9.5% | 9.6% | 12.6% |
| Hispanic | 48 | 8.9% | 9.3% | 52.2% |
| White | 435 | 80.9% | 79.2% | 28.5% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.0% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.6% | 1.4% | 2.1% |
| Economically Disadvantaged | 160 | 29.7% | 38.0% | 59.0% |
| Non-Educationally Disadvantaged | 378 | 70.3% | 62.0% | 41.0% |
| English Language Learners (ELL) | 13 | 2.4% | 4.0% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 13 | 2.4% | 1.2% | 1.4% |
| At-Risk | 170 | 31.6% | 33.7% | 50.1% |
| Mobility (2014-2015) | 55 | 10.1% | 10.9% | 16.5% |

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 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.7% | 1.9% | - | 21.4% | 8.2% |
| Grade 1 | - | 12.0% | 4.1% | - | 10.5% | 7.4% |
| Grade 2 | - | 3.9% | 2.7% | - | 0.0% | 3.4% |
| Grade 3 | - | 0.7% | 2.0% | - | 12.5% | 1.6% |
| Grade 4 | - | 2.8% | 1.0% | - | 0.0% | 0.8% |
| Grade 5 | - | 0.6% | 0.9% | - | 0.0% | 1.0% |
| Grade 6 | 2.0% | 2.0% | 0.6% | 8.3% | 8.3% | 0.8% |
| Grade 7 | 0.6% | 0.6% | 0.8% | 0.0% | 0.0% | 0.9% |
| Grade 8 | 0.7% | 0.7% | 0.8% | 0.0% | 0.0% | 1.3% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 16.5 | 18.9 |
| Grade 1 | - | 21.1 | 19.1 |
| Grade 2 | - | 19.9 | 19.1 |
| Grade 3 | - | 17.4 | 19.1 |
| Grade 4 | - | 17.4 | 19.0 |
| Grade 5 | - | 16.2 | 20.8 |
| Grade 6 | 23.6 | 23.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.2 | 19.6 | 17.1 |
| Foreign Languages | 19.7 | 16.2 | 19.1 |
| Mathematics | 17.7 | 18.5 | 18.1 |
| Science | 21.0 | 18.6 | 19.1 |
| Social Studies | 19.5 | 18.9 | 19.5 |

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Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 46.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.1 | 91.3% | 59.5% | 64.3% |
| Teachers | 38.3 | 83.1% | 49.2% | 50.5% |
| Professional Support | 1.8 | 3.9% | 5.9% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 3.4% | 2.9% |
| Educational Aides: | 4.0 | 8.7% | 10.3% | 9.6% |
| Total Minority Staff: | 2.0 | 4.3% | 16.1% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.1% |
| Hispanic | 1.0 | 2.6% | 1.9% | 26.0% |
| White | 36.3 | 94.8% | 96.9% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 1.0 | 2.6% | 1.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 5.5 | 14.3% | 18.8% | 23.5% |
| Females | 32.8 | 85.7% | 81.2% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 5.2% | 2.5% | 1.0% |
| Bachelors | 26.9 | 70.3% | 80.3% | 74.7% |
| Masters | 9.4 | 24.5% | 17.2% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.1 | 10.7% | 6.9% | 8.1% |
| 1-5 Years Experience | 9.5 | 24.9% | 16.9% | 27.3% |
| 6-10 Years Experience | 5.6 | 14.6% | 23.7% | 21.7% |
| 11-20 Years Experience | 13.6 | 35.5% | 34.4% | 27.3% |
| Over 20 Years Experience | 5.5 | 14.3% | 18.1% | 15.7% |
| Number of Students per Teacher | 14.1 | n/a | 14.1 | 15.2 |

District Name: HARDIN-JEFFERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 11.3 | 12.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.6 | 7.7 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$26,593 | \$30,896 | \$45,507 |
| 1-5 Years Experience | \$37,245 | \$37,721 | \$47,996 |
| 6-10 Years Experience | \$40,343 | \$39,559 | \$50,459 |
| 11-20 Years Experience | \$44,724 | \$44,868 | \$53,794 |
| Over 20 Years Experience | \$54,662 | \$54,119 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$41,713 | \$43,118 | \$51,891 |
| Professional Support | \$50,469 | \$48,707 | \$61,145 |
| Campus Administration (School Leadership) | \$70,716 | \$67,294 | \$75,654 |
| Instructional Staff Percent: | n/a | 61.9% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.5 | 1,914.4 |

District Name: HARDIN-JEFFERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 100905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 13 | 2.4% | 4.0% | 18.3% |
| Career & Technical Education | 343 | 63.8% | 38.1% | 24.3% |
| Gifted & Talented Education | 45 | 8.4% | 5.6% | 7.7% |
| Special Education | 37 | 6.9% | 7.9% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% |
| Career & Technical Education | 2.5 | 6.5% | 5.9% | 4.4% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 31.4 | 81.9% | 84.9% | 72.6% |
| Special Education | 4.4 | 11.6% | 7.9% | 8.8% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.