

Summer Reading Project

8th grade

As a Pre-AP student, you will be required to complete a summer reading project over the book, *Fever 1793*. You will read the book and complete the attached assignments over the summer and be prepared to turn them in at the beginning of the school year. There will be a test over the book on Friday, August, 16. This is also when the completed project will be turned in. Students will be able to take an AR test over the book in class.

The following assignments are included in this packet:

- 5 Dialectical Journals
- 10 Sticky Notes
- Character Speech *prepared over the summer, given in class*

(These will count for a test grade as well as a daily grade.)

You will have the option of purchasing your own copy of the novel or checking out a copy from the middle school. I suggest purchasing your own copy of the novel to write in it, as we will be using the novel in class the first week or two of school and your own notes may help you. HMS will also have copies available to check out if you'd rather check it out (just use post-its to take notes as you read!)

All parts of this assignment will be posted on the HMS website if you need another copy. The office will also have extra copies of the assignment. If you have any other questions about the assignment, you can reach me by email at shelleyvarnado@hjsd.net.

Happy Reading!
Mrs. Varnado

Dialectical Journals

What is a dialectical journal?

A collection of journal entries where a student records observations about the text and interacts and engages with the text on a deeper level. Each entry should include quotes as well as higher-level analysis.

What is required?

All students must fill out FOUR dialectical journals over the course of the novel that will follow this format:

1. QUOTE

Find a meaningful quote and important passage from the assigned reading. Look for passages that move the plot along, advance the conflict, or show the character of a character.

“Quote” (Author Last Name, Page #)

2. ANALYZE

Write a brief explanation about the quote. What is happening in the quote? Why is this important? How does this quote move the plot along or advance the conflict? Does the quote relate to something else in the text? Does the quote represent anything?

(2-3 complete sentences)

3. EXPLAIN

Connect this quote to one of the overall themes or concepts in the book. Why and how does this quote connect to this concept?

Highlight or underline the concept within your explanation sentences.

(1-2 Complete sentences)

You will fill out the following forms to complete this portion of the assignment.

Dialectical Journal #2

<p>2. QUOTE</p> <p>Find a meaningful quote and important passage from the assigned reading. Look for passages that move the plot along, advance the conflict, or show the character of a character.</p> <p>“Quote” (Author Last Name, Page #)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>2. ANALYZE</p> <p>Write a brief explanation about the quote. What is happening in the quote? Why is this important? How does this quote move the plot along or advance the conflict? Does the quote relate to something else in the text? Does the quote represent anything? (2-3 complete sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>3. EXPLAIN</p> <p>Connect this quote to one of the overall themes or concepts in the book. Why and how does this quote connect to this concept? Highlight or underline the concept within your explanation sentences. (1-2 Complete sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

Dialectical Journal #3

<p>3. QUOTE Find a meaningful quote and important passage from the assigned reading. Look for passages that move the plot along, advance the conflict, or show the character of a character.</p> <p>"Quote" (Author Last Name, Page #)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>2. ANALYZE Write a brief explanation about the quote. What is happening in the quote? Why is this important? How does this quote move the plot along or advance the conflict? Does the quote relate to something else in the text? Does the quote represent anything? (2-3 complete sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>3. EXPLAIN Connect this quote to one of the overall themes or concepts in the book. Why and how does this quote connect to this concept? Highlight or underline the concept within your explanation sentences. (1-2 Complete sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

Dialectical Journal #4

4. QUOTE
Find a meaningful quote and important passage from the assigned reading. Look for passages that move the plot along, advance the conflict, or show the character of a character.

“Quote” (Author Last Name, Page #)

2. ANALYZE
Write a brief explanation about the quote. What is happening in the quote? Why is this important? How does this quote move the plot along or advance the conflict? Does the quote relate to something else in the text? Does the quote represent anything?
(2-3 complete sentences)

3. EXPLAIN
Connect this quote to one of the overall themes or concepts in the book. Why and how does this quote connect to this concept?
Highlight or underline the concept within your explanation sentences.

(1-2 Complete sentences)

Sticky Note-Taking

<u>Type of Note</u>	<u>Note</u>	<u>Page Number</u>
Again & Again	The character keeps mentioning that the computer doesn't work. The computer is a pretty important part of the main character's job. I wonder if this is an example of foreshadowing?	Page 56
Tough Questions		
Words of the Wiser		
Aha! Moment		
Contrasts & Contradictions		
Memory Moment		

Again & Again		

Character Speech

The Task

Based on what you read and learned about the character of a character in your book, prepare and present a speech to give your classmates explaining how his or her character impacted self, others, and the society/storyline. You will prepare the speech on your own and present on your assigned day in class.

Requirements

- engage the audience from the first word - HOOK them!
- last between 2-3 minutes
- include title, author, and genre
- include 2+ quotes from the book (correctly cited)
- mention 1+ theme from the book
- wrap up by reviewing your main idea - the character of the character

Considerations

While preparing your speech, consider:

- Volume (can your audience hear you?)
- Rate (can your audience keep up?)
- Pitch (do you vary highs and lows?)
- Tone (does your emotion match your message?)
- Articulation (do you pronounce clearly?)
- Eye contact (are you reading or speaking?)

Character Speech Rubric

Student Name: _____ Character: _____

Category	Specific Details	Totals
ENGAGEMENT	Creative, immediately-engaging start to presentation	Start: ____ /3
	Vocal choices align with the speech's overall message	Vocals: ____ /2
	Maintains audience's attention through the speech	Attention: ____ /2
CONTENT	Speaker mentions title, author, and genre	Book Info: ____ /3
	Speaker shares 2+ related quotes from the book	Quotes: ____ /9
	Speaker shares & EXPLAINS 1+ theme from the book	Attention: ____ /3
	Speaker wraps up the speech by reviewing main idea	Ending: ____ /2
DETAILS	Full speech lasts between 2-3 minutes	Start: ____ /3
	Eye contact is maintained, speech is not recited/read	Vocals: ____ 3
You may use notecards for your speech		TOTAL SCORE: ____ /30