

To Future 7th Grade Pre-AP Reading and Language Students:

Summer reading is part of the Pre-AP program at every grade level. You are expected to have read *Walk Two Moons* by Sharon Creech prior to the opening of school next year. You will be expected to participate in a book club discussion over this book being able to engage in deeper-level conversations about the story, characters, and specifically, the ways in which one or more characters own character and decisions throughout the text impact themselves, others, and the storyline overall. A movie trailer of this book will be created as a final major grade for this reading activity.

I recommend buying the novel so you have the option to annotate and highlight the text as you read. You can choose to buy the book digitally or in paper form. This gives you a more realistic experience of working with a book. If you cannot buy the book, see me and I will get you a copy.

In addition to the reading, I want you to complete 3 activities off of The *Walk Two Moons* "Choice Board". Please make sure that when working on your "Choice Board" that you are following all of the instructions in order to get full credit. When writing, please make sure that you are using complete sentences. No sentence should begin with a pronoun or the word because. Please make sure you look at the rubric provided. I check my email during the summer, so email me if you are stuck or confused.

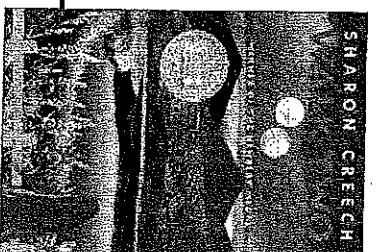
Happy reading, and I am looking forward to our year together.

Mrs. Angele Powers

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WALK TWO MOONS CHOICE BOARD



<p>Choose three character traits to describe Sal. Consider her thoughts, feelings, actions, and words. Provide text evidence to support your choices.</p>	<p>Create a <u>travel brochure</u> relating to the trip west in <i>Walk Two Moons</i>. Include Pipestone National Monument, Badlands, Black Hills, Old Faithful, Mount Rushmore, and Lewistown.</p>	<p>Write an essay explaining the symbolism of trees in <i>Walk Two Moons</i>. Include examples from the text.</p>
<p>Create an acrostic poem using the word, "Identity".</p>	<p>Create a Quote Quilt by folding your paper into 4 sections. Write 1 important quote in each part. On the back, explain why each quote is so important.</p>	<p><i>Walk Two Moons</i> is told from a first person point of view. Rewrite a scene/chapter from Phoebe's perspective. How does changing the point of view affect the story?</p>
<p>Create a figurative language booklet in which you collect at least 5 examples of figurative language. You must identify the type of figurative language and explain its meaning.</p>	<p>Create a Prezi, Google Slides, or PowerPoint presentation on dealing with grief. Include 5 facts and pictures. Use more than one source. http://kidshealth.org/en/teens/someone-died.html#</p>	<p>Compare and contrast Sal and Phoebe by using a venn diagram. Explain the similarities and differences in two well-written paragraphs.</p>